



## Education Board

**Date:** THURSDAY, 3 DECEMBER 2015

**Time:** 3.00 pm

**Venue:** COMMITTEE ROOM - 2ND FLOOR WEST WING, GUILDHALL

**Members:** Deputy Catherine McGuinness (Chairman)  
Henry Colthurst (Deputy Chairman)  
Deputy John Bennett  
Revd Dr Martin Dudley  
Alderman Peter Estlin  
The Rt Hon the Lord Mayor, The Lord Mountevans  
Stuart Fraser  
Christopher Hayward  
Virginia Rounding  
Alderman William Russell  
Ian Seaton  
Philip Woodhouse  
Roy Blackwell (United Westminster Schools)  
Tim Campbell (Bright Ideas Trust)  
Helen Sanson (Tower Hamlets Education Business Partnership)  
David Taylor (Livery Schools Link)

**Enquiries:** Alistair MacLellan  
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**NB: Part of this meeting could be the subject of audio video recording.**

**John Barradell  
Town Clerk and Chief Executive**

# AGENDA

## Part 1 - Public Agenda

1. **APOLOGIES**
2. **MEMBERS' DECLARATIONS UNDER THE CODE OF CONDUCT IN RESPECT OF ITEMS ON THE AGENDA**
3. **PUBLIC MINUTES**  
To agree the public minutes and summary of the meeting held on 15 October 2015.  

**For Decision**  
(Pages 1 - 8)
- a) **Outstanding Actions (Pages 9 - 12)**  
To review a list of outstanding actions.
4. **CITY OF LONDON SCHOOL VISITS FUND**  
The Director of the Museum of London to be heard.  

**For Information**
5. **EDUCATION STRATEGY UPDATE**  
Report of the Director of Community and Children's Services.  

**For Information**  
(Pages 13 - 18)
6. **EDUCATION STRATEGY REFRESH**  
Joint Report of the Town Clerk and Director of Community and Children's Services.  

**For Decision**  
(Pages 19 - 38)
7. **GOVERNANCE OF SOLE SPONSORED ACADEMIES**  
Report of the Director of Community and Children's Services – *to follow*.
8. **APPOINTMENT OF CITY OF LONDON CORPORATION SPONSOR GOVERNOR - CITY OF LONDON ACADEMY ISLINGTON**  
Report of the Town Clerk.  

**For Decision**  
(Pages 39 - 44)
9. **APPOINTMENTS TO CITY OF LONDON ACADEMY SOUTHWARK LOCAL GOVERNING BODY**  
Report of the Town Clerk – *to follow*.  

**For Decision**

10. **REVENUE BUDGETS 2016/17**  
Joint Report of the Chamberlain and the Director of Community and Children's Services.
- For Decision**  
(Pages 45 - 48)
11. **CITY OF LONDON SCHOLARSHIP - PROGRESS REPORT**  
Report of the City Remembrancer.
- For Information**  
(Pages 49 - 52)
12. **CHRIST'S HOSPITAL - PROCESS FOR THE PRESENTATION OF A CHILD**  
Report of the Town Clerk.
- For Information**  
(Pages 53 - 60)
13. **QUESTIONS ON MATTERS RELATING TO THE WORK OF THE BOARD**
14. **ANY OTHER BUSINESS THAT THE CHAIRMAN CONSIDERS URGENT**
15. **EXCLUSION OF THE PUBLIC**  
**MOTION** - That under Section 100A(4) of the Local Government Act 1972, the public be excluded from the meeting for the following items of business on the grounds that they involve the likely disclosure of exempt information as defined in Paragraph 3 of Part I of Schedule 12A of the Local Government Act.

**For Decision**

**Part 2 - Non-Public Agenda**

16. **NON-PUBLIC MINUTES**  
To agree the non-public minutes of the meeting held on 15 October 2015.
- For Decision**  
(Pages 61 - 62)
17. **DUE DILIGENCE REPORTS ON NEW SCHOOL PROPOSALS**  
Report of the Director of Community and Children's Services.
- For Decision**  
(Pages 63 - 76)
18. **SERVICE BASED-REVIEWS: FEES, SCHOLARSHIPS AND BURSARIES AT THE CITY OF LONDON CORPORATION'S INDEPENDENT SCHOOLS**  
Report of the Town Clerk.
- For Decision**  
(Pages 77 - 112)

19. **SECONDARY PROJECTED EXAMINATION RESULTS 2016**

Report of the Director of Community and Children's Services.

**For Information**  
(Pages 113 - 120)

20. **UN-VALIDATED KS1 AND KS2 RAISEONLINE DATA**

Report of the Director of Community and Children's Services.

**For Information**  
(Pages 121 - 124)

21. **NON-PUBLIC APPENDIX - APPOINTMENTS TO CITY OF LONDON ACADEMY  
SOUTHWARK LOCAL GOVERNING BODY**

Non-public appendix to accompany item 9 – *to follow*.

22. **NON PUBLIC QUESTIONS ON MATTERS RELATING TO THE WORK OF THE  
BOARD**

23. **ANY OTHER BUSINESS THAT THE CHAIRMAN CONSIDERS URGENT AND  
WHICH THE COMMITTEE AGREE SHOULD BE CONSIDERED WHILST THE  
PUBLIC ARE EXCLUDED**

## EDUCATION BOARD

Thursday, 15 October 2015

Minutes of the meeting of the Education Board held at Committee Room - 2nd Floor  
West Wing, Guildhall on Thursday, 15 October 2015 at 3.00 pm

### Present

#### Members:

Deputy Catherine McGuinness (Chairman)	Virginia Rounding
Henry Colthurst (Deputy Chairman)	Ian Seaton
Deputy John Bennett	Philip Woodhouse
Revd Dr Martin Dudley	Helen Sanson
Alderman Peter Estlin	
Christopher Hayward	

#### Officers:

Peter Lisle	- Assistant Town Clerk
Liz Skelcher	- Assistant Director of Economic Development
Alistair MacLellan	- Town Clerk's Department
Philip Saunders	- Remembrancer's Department
Anne Pietsch	- Comptroller and City Solicitor's Department
Emily Rimington	- Comptroller and City Solicitor's Department
Mark Emmerson	- Education Strategy Director, Community & Children's Services Department
Gerald Mehrtens	- Head of Academies Programme, Community & Children's Services Department
Joshua Burton	- Education Policy Officer, Community & Children's Services Department

#### 1. **APOLOGIES**

Apologies were received from Alderman The Lord Mountevans, Stuart Fraser, Alderman William Russell, Roy Blackwell and David Taylor.

#### 2. **MEMBERS' DECLARATIONS UNDER THE CODE OF CONDUCT IN RESPECT OF ITEMS ON THE AGENDA**

Deputy John Bennett

Barbican Centre Board

Board of Governors of the City of London Freeman's School

Board of Governors of the Guildhall School of Music and Drama

Henry Colthurst

Board of Governors, Mossbourne Parkside Academy

Board of Mossbourne Federation

Member of Court of the Worshipful Company of Grocers

Reverend Dr Martin Dudley

City of London Academy Islington

Alderman Peter Estlin

Treasurer, Bridewell Royal Hospital - King Edward's School, Witley  
Barclays LifeSkills, Senior Advisor  
Guildhall Advisory Board (Business & Law Faculty of City University)  
The Worshipful Company of International Bankers

Christopher Hayward

Member of the Court of Governors – Christ's Hospital  
Governor – Bridewell Royal Hospital  
Governor – City of London School for Girls  
Member of the Court of The Worshipful Company of Pattenmakers

Deputy Catherine McGuinness

Board of Governors of The City Academy, Hackney  
Castle Baynard Educational Foundation & Alderman Samuel Wilson Fund  
United Westminster Schools Foundation  
Board of School Governors and Council of Almoners, Christ's Hospital  
Barbican Centre Board  
Guildhall School Development Fund  
The Worshipful Company of Educators

Virginia Rounding

Board of Governors of The City Academy Hackney

Helen Sanson

Tower Hamlets Education Business Partnership

Ian Seaton

Board of Governors City of London Freeman's School  
Board of Governors City of London School  
Board of Governors City of London School for Girls  
Board of Governors Bridewell Royal Hospital  
Donation Governor Christ's Hospital

Philip Woodhouse

Board of Governors of the City of London Freeman's School  
Board of Mossbourne Federation  
Mossbourne Victoria Park Academy, Hackney  
Chairman of Governors of Wellesley House School  
Member of the Court of Worshipful Company of Grocers

3. **PUBLIC MINUTES**

The public minutes and summary of the meeting held on 23 July 2015 were approved as a correct record.

**Matters Arising**

**Additional Funding for City Academies**

The Chairman noted that the City academies had been very positive in their feedback on additional funding provided by the City Corporation, and the extra

ability this gave them to support improved attainment. She requested that future applications for additional funding come before the Board earlier in the annual cycle of business in future in order to make it easier for schools to budget.

### **3.1 Actions**

The Board received a list of outstanding actions.

#### **Christ's Hospital/King Edward's Witley Funding**

The Town Clerk advised that City of London Corporation funding for King Edward's Witley and Christ's Hospital was due for review by the City Corporation in 2016. The Chairman noted that if the City wished to continue support for these schools it was essential that sources of funding were identified as the Education Board funding as it currently stood would not cover these.

#### **Learning & Engagement Forum/Employability Forum Reporting**

The Board requested that a reporting cycle for both the LEF and EF come to the next meeting.

### **RECEIVED**

## **4. EDUCATION STRATEGY UPDATE**

The Board considered an update report of the Director of Community and Children's Services on the Education Strategy, and the following points were made.

- The City of London Corporation should ensure it was joined-up in its approach to the Great Fire of London anniversary, from the work of the Learning & Engagement Forum through to the work undertaken by the Culture, Heritage and Libraries Committee.
- Governor training organised by the Education Unit should be made available to members who were governors of Christ's Hospital or King Edward's Witley, members and staff who might be governors elsewhere, and also possibly to the Livery. In response to comments, the Education Policy Officer agreed to produce a short briefing on statutory training required for all governors, and to factor in training for Chairmen of Governors and a leadership challenge session into the existing programme.
- A Member referred to the possible scope to involve more businesses in CoL's employability programmes. He also enquired whether the Southwark Women in Engineering' workshop could have included other academies.
- The Chairman noted the forthcoming launch of the School Visits Fund. The Town Clerk agreed to circulate details of the fund to members ahead of its formal launch.

## RECEIVED

### 5. **EDUCATION STRATEGY 2016 REFRESH**

The Board considered a report of the Director of Community and Children's Services on the Education Strategy Refresh. The Education Strategy Director noted that the proposed third objective should reference 'employment' rather than 'work experience'. In response to a request from the Chairman the Town Clerk agreed to clarify the corporate decision-making timetable for the refreshed strategy. Members agreed that the current fifth objective relating to education expansion should be incorporated into the proposed three objectives of the refreshed strategy.

**RESOLVED**, that the proposed structure for the next iteration of the Education Strategy and the process for developing a full draft be approved.

### 6. **GOVERNANCE OF CITY ACADEMIES**

Members considered a report of the Director of Community and Children's Services on the governance of the City's academies. The Chairman noted that the Board was being called upon to agree the broad principles of refreshed governance in respect of its academies and that final proposals would be brought back to the Board, and be referred to other relevant Committees, as relevant, and the Court of Common Council for final approval. The following points were made,

- As the chain of the City's sole-sponsored academies expanded, it was essential that City resources were utilised under a unified body able to adopt a coherent approach across its remit.
- The expansion of the City's academies posed a reputational risk if the City Corporation lacked the ability to delegate effectively and intervene where necessary.
- Any adoption of a unified governance arrangement for the City's sole-sponsored academies would need to operate along-side, and co-operatively with, the two co-sponsored City academies. The existing memoranda of understanding with our co-sponsors would be reviewed and refreshed to support those arrangements.

**RESOLVED**, that members support the principle that one multi-academy trust (MAT) be established to deliver the City of London' sole-sponsored academies, which MAT could encompass the expansion of the City's academy offer; and work and consultation with stakeholders be undertaken to determine how best to achieve that end result.

### 7. **CITY SCHOOLS: PRIORITISATION FOR ACADEMY EXPANSION - UPDATE**

Members considered a report of the Director of Community and Children's Services regarding prioritisation of academy expansion. Members were supportive of judicious expansion provided it was conducted using transparent processes. The Chairman noted that potential new City academies included a new secondary academy in Hackney and a sixth form academy in Newham.



**RESOLVED**, that the proposed due diligence report for use in assessing the viability of requests for the City to act as academy sponsor be approved.

8. **QUALITY ASSURANCE AND ACCOUNTABILITY FRAMEWORK 2015/16**  
Members considered a report of the Director of Community and Children's Services on an updated Quality Assurance and Accountability Framework.

**RESOLVED**, that the proposed Quality Assurance and Accountability Framework be approved.

9. **REQUEST FOR DELEGATED AUTHORITY - APPOINTMENT OF ACADEMY GOVERNOR (CITY OF LONDON ACADEMY ISLINGTON)**  
Members considered a request for delegated authority from the Town Clerk regarding the forthcoming appointment of a City Governor at City of London Academy Islington.

**RESOLVED**, that the Town Clerk be delegated authority under Standing Order 41, in consultation with the Chairman and Deputy Chairman, to appoint to the vacancy on the board of governors of the City of London Academy Islington.

10. **SPECIAL INTEREST AREAS**  
Members considered a report of the Director of Community and Children's Services regarding Special Interest Areas 2015/16. Members approved of the proposed special interest areas but chose not to appoint specific members at the meeting. The Chairman noted that all members who expressed an interest in specific areas would be consulted on that area in relation to the forthcoming refreshed Education Strategy.

**RESOLVED**, that

- The schedule of special interest areas be agreed; and
- Appointment of lead members to special interest areas be deferred.

11. **EDUCATION AND ADOPTION BILL**  
Members considered a report of the Remembrancer regarding the Education and Adoption Bill. The Remembrancer clarified the emerging definition of what constituted a 'coasting' school. For primaries it would be when fewer than 85% of pupils achieve Level 4 in reading, writing and maths. For secondary schools it would be where fewer than 60% of pupils achieve five A-C grades alongside an assessment of how 'median' pupils were progressing. These assessments would be made over a 3 year period and not on a single Ofsted report.

On the proposed growth free schools and academies in, the Chairman commented that the Department for Education would, over the course of the Parliament, be under pressure to identify a sufficient number of sponsors for those institutions.

**RECEIVED**

12. **GOVERNANCE ARRANGEMENTS AT CHRIST'S HOSPITAL**  
Members considered a report of the Town Clerk on governance arrangements at Christ's Hospital.

**RECEIVED**

13. **QUESTIONS ON MATTERS RELATING TO THE WORK OF THE BOARD**  
**Public Attendance at Board of Governor Meetings**  
In response to a question from a member, the Town Clerk agreed to clarify whether the public were entitled to be admitted to meetings of Board of Governors of the City's independent schools and academies.

**Education Board Dinner – 24 November 2015**

The Town Clerk confirmed the date of the Education Board Dinner as 24 November 2015 and that details of the dinner would be circulated by the Remembrancer outside of the meeting.

14. **ANY OTHER BUSINESS THAT THE CHAIRMAN CONSIDERS URGENT**  
There were no items of urgent business.

15. **EXCLUSION OF THE PUBLIC**  
**RESOLVED** – That under Section 100A(4) of the Local Government Act 1972, the public be excluded from the meeting for the following items of business on the grounds that they involve the likely disclosure of exempt information as defined in Paragraph 3 of Part I of Schedule 12A of the Local Government Act.

16. **NON-PUBLIC MINUTES**  
The non-public minutes of the meeting held on 23 July 2015 were approved as a correct record subject to 'leading Counsel's opinion' being substituted for 'leading Counsel' under item 13 (Sir John Cass Foundation Primary School Expansion).

17. **UN-VALIDATED EXAMINATION RESULTS 2015**  
Members considered a report of the Director of Community and Children's Services on un-validated examination results for 2015.

**RECEIVED**

18. **NON PUBLIC QUESTIONS ON MATTERS RELATING TO THE WORK OF THE BOARD**  
There were no questions.

19. **ANY OTHER BUSINESS THAT THE CHAIRMAN CONSIDERS URGENT AND MEMBERS AGREE BE CONSIDERED WHILST THE PUBLIC ARE EXCLUDED**  
The Chairman raised two items of urgent business.

**19.1 Under 18 Offer**

Members considered a report of the Vice Principal and Director of Music at the Guildhall School of Music and Drama (GSMD) regarding the under-18 offer from both the Barbican Centre and the GSMD.

**RECEIVED**

**19.2 Livery Education Partnership Prospectus**

Members considered a Livery Education Partnership Prospectus.

**RECEIVED**

**The meeting ended at 4.52 pm**

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Chairman

**Contact Officer: Alistair MacLellan  
Alistair.MacLellan@cityoflondon.gov.uk**

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**Education Board – Outstanding Actions**  
**3 December 2015**

Item	Date	Action	Officer responsible	Progress Update
1	15 October 2015	Establish reporting cycle of Learning & Engagement Forum to the Education Board.	Director of Community & Children's Services	Update at December meeting.
2	15 October 2015	Ensure <i>Fire Fire Fire</i> exhibition work is fully joined up across all City of London Corporation departments and relevant City institutions.	Director of Community & Children's Services	Update at December meeting.
3	15 October 2015	Include Central Foundation Boys School in City of London Corporation Careers Fair.	Director of Community & Children's Services	Update at December meeting.
4	15 October 2015	Circulate the Work Foundation <i>Ethnicity, poverty and youth unemployment</i> report to the Board for information.	Town Clerk	Circulated to Board members on 27 November 2015.
5	15 October 2015	Include governors of associated City schools in City of London Corporation governor training.	Director of Community & Children's Services	Update at December meeting.

Item	Date	Action	Officer responsible	Progress Update
6	15 October 2015	Draft one-pager briefing note on statutory training required of all governors.	Director of Community & Children's Services	Update at December meeting.
7	15 October 2015	Circulate date of Governor Briefing Breakfast to the Board.	Director of Community & Children's Services	Date circulated to Chairmen of Governors at City schools on 10 November 2015 and Members of the Court of Common Council on 12 November 2015.
8	15 October 2015	Circulate details of School Visits Fund.	Town Clerk	Details issued to Court of Common Council on 2 November 2015 [launch date].
9	15 October 2015	Clarify decision-making timetable for Education Strategy 2016.	Town Clerk	Circulated to Board members on 27 November 2015.
10	15 October 2015	Establish whether City as sponsor is financially liable for academies.	Comptroller & City Solicitor	Update at December meeting.
11	15 October 2015	Clarify whether Boards of Governors of the City's independent schools are obliged to admit the public.	Town Clerk	Circulated to Board members on 27 November 2015.

Item	Date	Action	Officer responsible	Progress Update
12	15 October 2015	Circulate date for Education Board Dinner.	Remembrancer	Formal invitations issued on 19 October 2015
13	15 October 2015	Draft response to Livery Education Prospectus.	Town Clerk	Letter from Chairman issued on 29 October 2015.
14	23 July 2015	Contingency planning for Sir John Cass expansion to be drawn up.	Director of Community and Children's Services	Update at December meeting.
15	25 June 2015	Clarification to be sought of source of funding for KESW and CH before existing sources are allocated elsewhere.	Town Clerk	Update at December meeting.

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<b>Committee</b>	<b>Dated:</b>
Education Board	3 December 2015
<b>Subject:</b> Education Strategy Update Report	<b>Public</b>
<b>Report of:</b> Director of Community and Children's Services	<b>For Information</b>

## Summary

This report provides Members of the Education Board with a summary of key developments in the delivery of the City of London Corporation Education Strategy. Each of the five strategic objectives of the Education Strategy is addressed (paragraphs 3 – 7) with examples of recent work and future activities.

## Recommendation(s)

Members are asked to: note the report.

## Main Report

### Background

1. The City of London Corporation Education Strategy 2013 – 2015 established five strategic objectives. Each objective is underpinned by a series of recommendations. Every recommendation identifies a key deliverable that the City Corporation is seeking to achieve and details specific actions that will facilitate this.

### Current Position

2. The implementation of the Education Strategy is overseen by the Education Board. This report provides Members of the Education Board with a summary of key developments in the delivery of the Education Strategy. Each of the five strategic objectives of the Education Strategy is addressed (paragraphs 3 – 7) with examples of recent work and future activities.

### Education Strategy Update

3. Strategic Objective 1: To promote and support excellent education and access to higher education
  - a) Plans for the City schools concert on 25 January 2016 are being finalised, invitations will be issued shortly.
  - b) Governor training is scheduled for 3 December 2015. This opportunity has been circulated to governors at City schools and all Members of the Court

of Common Council. Key topics to be covered include new legal and statutory responsibilities, accountability measures, and the Education Strategy.

- c) The Chairmen of Governors' Forum met on 24 November and discussed the draft Education Strategy 2016 – 2019, the draft vision for the City schools, and the proposed training programme for governors.

#### 4. Strategic Objective 2: To strive for excellence in the City schools

- a) The Chairman of Policy and Resources hosted a dinner on 12 November for prefects from all the City secondary schools. This provided an opportunity for the prefects to meet their peers from other City schools, engage with Members of the City Corporation, and to provide views on a proposed shared vision for the City family of schools.
- b) Directors of Sixth Form met on 6 November and discussed the new A-level assessment guidelines, opportunities for students to attend mock university interviews at other City schools, and strategies to address social issues facing sixth formers.
- c) The Headteachers' Forum met in October and discussed the Education Strategy Refresh, The Accountability Framework, changes to the KS2 curriculum, and funding and resource pressures.

#### 5. Strategic Objective 3: To inspire children through an enriched education and outreach opportunities

- a) The Learning and Engagement Forum continues to meet to discuss closer working and collective projects. In addition, individual departments continue with their education programmes which include the events set out below:

##### Tower Bridge and Monument

- i. *Family Learning* – Big Draw event, 17 October. The Learning team created an art activity sheet, helping visitors to explore the panoramic views of London and the Bridge's beautiful architecture from the high-level walkways. Visitors used their drawings to help the learning team, and professional artists Elly Lines and Sarah Simmonds, create a large modular screen print in the Engine Rooms. An animation of the finished piece can be viewed at:  
<https://www.youtube.com/watch?v=Pzquzd8WbsA>.
- ii. *Schools* – since October 2015 Tower Bridge has welcomed 347 school children as part of the Learning programme. The Learning team has made significant changes to the STEM workshop, increasing pupil-led problem solving elements. The changes were well received by students and teachers, when piloted with a returning school.
- iii. *Pilots* – On 9 November, Tower Bridge hosted the first of the National Literacy Trust project pilots for Young City Poets, working with Year 7

students from the Lammas School (secondary). Poets Aisling Fahey and Toni Stuart, delivered a literacy focused tour of the Engine Rooms with site specific support from the Tower Bridge team and led a workshop in the Bridge Master's Learning Centre, in which students produced a group list poem, inspired by the Engine Rooms.

#### Museum of London

- iv. During the recent half-term families took part in events at the Museum of London and Museum of London Docklands on the theme of 'Make do and mend'. Almost 3,500 visitors took part in activities, including: constructing London landmarks from recycled materials, listening to children's stories written during World War II, and making a giant patchwork quilt.
- v. October is Black History Month and the Museum of London ran the popular London Calling outreach show in nine secondary schools reaching 4,640 pupils. The interactive, drama-based show highlights the contribution made by black Londoners throughout the city's history.
- vi. The Museum of London is managing the City of London School Visits Fund and has created a website ([www.cityschoolvisitsfund.org.uk](http://www.cityschoolvisitsfund.org.uk)) which was launched on 2 November. A promotional postcard was also mailed to all eligible schools in London. The first four applications were received on 6 November.

#### Open Spaces

- vii. Research is showing how urban communities are becoming increasingly disconnected from nature. In response, the Open Spaces Department is launching a new learning programme, which aims to engage London's deprived and urbanised communities with their local green spaces. The programme will directly impact over 30,000 people from communities in half of London's boroughs and will engage new audiences in volunteering, education, and play in natural settings. The success of the programme will be measured by the effectiveness of its outcomes and will build teams of volunteers within the community as a lasting legacy.

#### Guildhall Art Gallery

- viii. Guildhall Art Gallery and London's Roman Amphitheatre are in the process of relaunching their education programme. Online resources for self-led visits to the Gallery and Amphitheatre will be live by the end of March 2016. Additional facilitated workshops will be launched by September 2016. So far, an increased emphasis on the education offer for the Amphitheatre (mainly through object handling sessions) has resulted in significant interest, with 150 school children visiting the site for facilitated sessions between 1 October and 10 November 2015.
- ix. It is hoped that a series of new educational projects will be rolled out before the end of the academic year. These include:
  - Return of the Romans! (KS2 Romans) – A theatrical performance by Freshwater Theatre Company in the Amphitheatre.

- “Meet a Roman” with Spectrum Drama (KS2 Romans) – A chance for children to meet and interact with a Roman character and find out about life in the capital almost 2000 years ago.
- Roman London: an introduction (adult education) – Exploring the heritage of Roman London this short course is designed to appeal to the interested amateur.

These are designed to broaden our educational programme and to utilise the space of the amphitheatre more intensively. Aided by the welcome introduction of the Schools visit fund, we look forward to developing this important educational resource.

6. Strategic Objective 4: To promote an effective transition from education to employment

- a) Planning is underway, in partnership with the National Apprenticeships Service, for the first two in a series of sector-focused roundtable discussions with City businesses on apprenticeships – one on law in January, the other on banking in March – to introduce and promote relevant new apprenticeship standards to city businesses.
- b) A launch event hosted by Sales Force at the Heron Tower took place in October for the next cohort of teachers joining the ‘Subjects in the City’ programme. Delivered by the Education Business Partnership Inspire! the project seeks to match 60 teachers from neighbouring boroughs with 60 City business employee mentors, to help make the curriculum more relevant to the world of work.
- c) The City Corporation has been working with the organisers of TeenTech City (which the City Corporation sponsors) to help engage additional businesses in the annual event which takes place in December and aims to introduce around 500 Year 7 & 8 students to careers in STEM (science, technology, engineering and maths).
- d) The Study, which is looking at the challenges faced by unemployed young Londoners and seeking to identify examples of good practice, has made progress following the Study Panel’s first meeting in October. The Panel, comprising some 20 senior people (a good cross-section of businesses, CoLC Members – including Education Board members – charities, and local authority leaders), will provide examples of good practice to help inform the development of ‘guiding principles’ by its final meeting in January. A launch event and a programme of dissemination of the Study’s findings will also be developed.
- e) Employee Volunteering Programme:
  - i. One new Access tutor at City Academy, Hackney has signed up to tutor A-level English Literature. This takes our total number of Access tutor volunteers to 10.
  - ii. One of our new Personal Advisers for The City Academy, Hackney, has arranged mini mentoring opportunities for three students, including meetings with Directors at HSBC, the Chamberlain’s Business

Application Delivery Team Leader, and a trip to Heathrow Animal Reception Centre.

- iii. Two of our Graduate Trainees volunteered at a careers talk at the City Academy, Hackney, in November to talk about their career paths with a group of Year 12 students.
- iv. Further activity planned for December/January include a speed interviewing session for Year 12 students at City of London Academy, Islington, and a Mansion House visit and events management workshop for the City Business Conferencing students at the City Academy, Hackney.

7. Strategic Objective 5: To explore opportunities to expand the City's education portfolio and influence on education throughout London

- a) Members will receive a separate update on the free school programme at the December meeting of the Education Board.

### **Corporate & Strategic Implications**

8. The Education Strategy complements and supports the City Corporation's corporate policies and objectives, as set out in the Corporate Plan 2013-2017.

#### **Tizzy Keller**

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<b>Committee(s)</b>	<b>Dated:</b>
Education Board	3 December 2015
<b>Subject:</b> Education Strategy Refresh	<b>Public</b>
<b>Report of:</b> Director of Community and Children's Services and the Town Clerk	<b>For Decision</b>

## Summary

On 24 October 2013 the Court of Common Council endorsed the City of London Corporation Education Strategy 2013 – 2015 and on 1 May 2014 it approved the establishment of an Education Board to oversee the implementation of the Education Strategy. At its meeting in July 2015, Members of the Education Board considered proposals for a further iteration of the Education Strategy from 2016 onwards.

Following the agreement of a framework for the next iteration of the Education Strategy at the Education Board's meeting in October 2015, a draft Education Strategy for 2016 – 2019 has been developed and this report outlines the key elements of the refreshed strategy. A full draft is attached as Appendix 1.

## Recommendation(s)

Members are asked to endorse the draft Education Strategy 2016 – 2019 and the process for further consultation with relevant committees.

## Main Report

### Background

1. On 24 October 2013 the Court of Common Council endorsed the City of London Corporation Education Strategy 2013 – 2015 and on 1 May 2014 it approved the establishment of an Education Board to oversee the implementation of the Education Strategy.
2. At its meeting in July 2015, Members of the Education Board considered a report of the Town Clerk outlining proposals for a further iteration of the Education Strategy from 2016, and at the subsequent meeting in October 2015 Members of the Board agreed a framework for the refreshed strategy.

## **Current Position**

3. Officers have developed a draft Education Strategy for 2016 – 2019 which is designed to reflect the comments of Members and Officers who have been engaged in the delivery of the current Education Strategy. The Learning and Engagement Forum, the Employability Forum, the Headteachers' Forum, and the Chairmen of Governors' Forum have been consulted on pertinent strategic objectives.

## **Proposal**

4. The draft Education Strategy 2016 – 2019 contains a concise, high level executive summary which outlines the vision, three strategic objectives, and the prioritised actions which will be delivered. This is followed by a detailed chapter on each strategic objective which provides additional information on: context, prioritised actions, and success criteria. A full draft is attached as Appendix 1.
5. The Learning and Engagement Forum and the Employability Forum have both been consulted on the proposals for the next iteration of the Education Strategy and support the proposals contained in this report.
6. It is recommended that, following the Education Board's consideration of the draft Education Strategy 2016 – 2019, Members endorse the proposal that Officers begin a consultation process with other relevant committees before the draft strategy is submitted for onward approval by the Court of Common Council.

## **Corporate & Strategic Implications**

7. The Education Strategy incorporates policies that relate to the work of a number of different committees and forums. Therefore, the refreshed Strategy will be brought to the attention of the relevant committees.

## **Appendices**

- Appendix 1 – Proposed Education Strategy 2016 – 2019

### **Mark Emmerson**

Education Strategy Director

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# CITY OF LONDON CORPORATION EDUCATION STRATEGY 2016 – 2019

## Executive Summary

### Vision

*The City of London Corporation (the City Corporation) is committed to providing access to 'world class' education and learning opportunities. It will maximise the educational opportunities that the cultural, heritage and environmental assets offer to City residents, its schools, and residents throughout London.*

*The City Corporation will ensure that every child resident in the City has access to high quality education, enabling them to reach their full academic and personal potential. Furthermore the City Corporation's schools will provide outstanding education that enriches and inspires students. It will also be responsive to and influence the changing education landscape, welcoming appropriate opportunities to expand its education portfolio and extend educational opportunities.*

### Strategic Objectives

The objectives and actions described below are a result of, and follow on from, the original objectives and recommendations contained in the Education Strategy 2013-2015.

#### **1. Ensuring that the City Corporation's outstanding cultural and historical resources enrich the creative experience of all London's learners.**

Prioritised Actions:

- Maximise access to the City's cultural venues by London's pupils through a school visits fund.
- Provide further opportunities for the City Corporation's cultural venues to work together to offer innovative learning programmes and resources that benefit learners across London and beyond.
- Establish a City of London Cultural Education Partnership.
- Promote the national STEM (science, technology, engineering and maths) education agenda through working in partnership across our venues.

#### **2. Ensure that all education providers are deemed 'outstanding' within 3 years and there is continued development of excellent further, adult and higher education opportunities. Any new school, academy or other providers are expected to be 'outstanding' within 3 years of joining the City Corporation's education portfolio.**

Prioritised Actions:

- Implement an agreed governance and accountability framework.
- Implement systems and structures that enable the City schools to become 'world class' in education.
- Organise school clustering arrangements by geographical location.
- Work with the Guildhall school and other higher education providers to secure excellent provision and pathways for students at the City schools.

#### **3. Develop excellent employment opportunities and pathways**

Prioritised Actions:

- Work-related learning and work interactions.
- Access to quality and reliable careers advice.
- Using destination data to improve outcomes for young people.

## Strategic Objective 1

### ***Ensuring that the City Corporation's outstanding cultural and historical resources enrich the creative experience of all London's learners.***

The City of London is unique in being home to such a wide range of high quality cultural venues within such a small and historically significant geographical area. This provides a powerful opportunity to make a real impact on the lives of learners, not only those living in or visiting the City, but also people across London and beyond through outreach programmes online resources, and our inspiring green spaces. By maximising access to our cultural venues and bringing together their internationally important collections and expertise, we can help create engaged, active and creative citizens of the future who wish to make London a better place to live.

#### Context

The City Corporation supports 19 diverse cultural venues including the Museum of London, Barbican, Guildhall Art Gallery, Guildhall School of Music & Drama, the Monument and London Metropolitan Archives. Beyond the City, it also supports other inspiring destinations for learning such as Tower Bridge, Keats House, Hampstead Heath and Epping Forest. Collectively, our venues represent a remarkable educational resource that can enrich the learning of children and adults, whether in families, early years settings, schools, universities or colleges.

In 2014-15 the venues' educational programmes engaged over 10,000 children under 5, 60,000 people in family groups, 170,000 school pupils, 23,500 adult learners and 2,300 higher education students. Together, they provide safe, supportive environments for families and intergenerational groups to learn together; contribute to attainment and creativity across the full spectrum of the National Curriculum at all key stages; and equip young people with the motivation, skills, knowledge and confidence to move into further study or employment.

Through the City Corporation's Learning & Engagement Forum, its cultural venues and partners are now working together to develop a number of educational initiatives which are helping to lay the foundation for even closer collaboration in the future. This collaborative approach has already led to meaningful activity which no one organisation could have developed alone, and is an active demonstration of the rich potential of the proposed Cultural Hub to make a major contribution to cultural education in London and nationally.

#### Prioritised Actions

##### **1. Maximise access to the City's cultural venues by London's pupils through a school visits fund**

Schools, especially those in disadvantaged areas and the outer boroughs, face a number of financial barriers to visiting the cultural venues supported by the City Corporation, including the cost of transport, staff cover and admission/session fees. From November 2015 we will provide a school visits fund ([www.cityschoolvisitsfund.org.uk](http://www.cityschoolvisitsfund.org.uk)) that provides schools with at least 30% of their students in receipt of Pupil Premium, and which have not visited their chosen venue recently, with grants of up to £300 to help with the cost of visiting any of our venues. The fund is managed by the Museum of London.

#### Success Criteria

- At least 100 schools per year use the fund.
- 100% of schools have not visited their chosen venue in the last three years.
- 75% of teachers say that they are likely to take a group to the venue again in the future.

## **2. Provide further opportunities for the City Corporation's cultural venues to work together to offer innovative learning programmes and resources that benefit learners across London and beyond.**

The Learning & Engagement Forum will continue to initiate and lead a number of learning projects by building on collaborations in 2015 such as:

- Young City Poets, a project in partnership with, and funded by, the National Literacy Trust to develop learning resources and teacher training programmes inspired by our cultural venues to develop literacy skills in primary and secondary schools. We hope that this will become a model for other cultural venues throughout London.
- City Stories – a day of creative activities for the City Corporation's sponsored/co-sponsored academies in Hackney, Islington and Southwark, that is delivered by a range of venues at the Museum of London and Barbican, engaging pupils who rarely or never visit the City with its rich heritage.
- Celebrating the City festival, a weekend of inspiring poetry, craft, music, drama, storytelling and other activities at the Museum of London, for children and their families, delivered by the London Symphony Orchestra, Barbican, Barbican Library, Tower Bridge, London Metropolitan Archives, Open Spaces, and other venues.

Particular priorities are:

- Hard Education – a programme of in-school performances and workshops, teacher training and online resources, led by the London Metropolitan Archives, Museum of London and Barbican, to help secondary schools tackle challenging issues such as homophobia, sexism and substance abuse.
- A new interactive website for schools and the general public to mark the 350<sup>th</sup> anniversary in 2016 of the Great Fire of London of 1666 that will draw on the Museum of London and London Metropolitan Archives' remarkable collections relating to this iconic City of London event. The launch of this website will also complement and help enhance the major Artichoke Great Fire event in September 2016, driving new audiences and visitors to the City for the first time.
- The Shakespeare Weekender – a multi-activity, two day family event at the Barbican, in March 2016, curated and delivered in partnership with the Museum of London and Royal Shakespeare Company.
- A major headteachers' event at the Barbican and Museum of London in 2016 to celebrate the work the City Corporation is doing to support education across London, promote a City of London Cultural Education Partnership, and launch the Great Fire website.
- An initiative engaging young people with the variety of STEM subjects and careers across our venues, led by Open Spaces and Tower Bridge, in celebration of British Science Week in March 2016.

### Success Criteria

- 90% of participating teachers and pupils report that the Hard Education programme had a positive impact on their school and on attitudes and behaviours.

- The new Great Fire website becomes the recognised 'go to' website for the subject and receives at least two million page views in the first year after launch.
- The profile of our learning work is raised through the headteachers' event, resulting in increased participation at City cultural venues.
- 25% of people attending the Celebrating the City and Shakespeare Weekender events are first time visitors to the host venues.
- The City Corporation's investment in learning initiatives enables at least the same level of funding to be secured from other sources.

### **3. Establish a City of London Cultural Education Partnership**

Collectively, our venues represent the full scope of cultural education and are ideally placed to deliver Darren Henley's vision as set out in his 2013 report, 'Cultural Education: A summary of programmes and opportunities':

*'...all children can and should benefit from receiving a wide-ranging, adventurous and creative cultural education. For many young people, cultural activities form a vital part of their everyday lives. These activities are academically, physically and socially enriching, whether they take place in-school or out-of-school.'*

The report of the Warwick Commission on the future of cultural value, 'Enriching Britain: Culture, Creativity and Growth' (2015), also highlights the success of the creative and cultural industries sector in creating jobs, economic investment and profile.

In October 2015, Arts Council England (ACE) launched its Cultural Education Challenge and announced the creation of 150 cultural education partnerships across the country. These bring local authorities, schools, universities and cultural venues together to facilitate cultural learning. This, together with the work that is taking place to realise the vision of the City to become a Cultural Hub, makes this an ideal time to work with ACE and A New Direction, the bridge organisation for London, to formally establish a City of London Education Partnership.

#### Success Criteria

- A City of London Cultural Education Partnership, including the City schools, is established by 2018.
- This Partnership is seen as a key strand of the Cultural Hub.
- The City of London Cultural Education Partnership achieves national recognition as a model partnership of museums, libraries, archives, cinemas, galleries, performing arts venues, historic buildings, green spaces, conservatoires and local authorities working together to provide access to high quality cultural experiences for learners through a single destination.
- The creation of the Partnership results in the City Corporation's education work benefitting a greater number and diversity of learners across London.

### **4. Promote the national STEM (science, technology, engineering and maths) education agenda through working in partnership across our venues**

- Investigate opportunities to support and enhance STEM education for schools in London at our wide range of cultural venues, celebrating the breadth of education and stimulus provided.
- Support the British Science Association's 'British Science Week' activities through providing a range of learning opportunities across our venues.

- Promote the contribution that our cultural venues make to STEM education to schools and the public.
- Actively encourage and support girls and young people in under-represented groups wishing to pursue a science based career.
- Provide insights into applied science in the workplace across our venues.

#### Success Criteria

- 90% of teachers attending a British Science Week activity at one of our venues reports learning something new about STEM in a cultural setting.
- The profile of our work on STEM learning is raised through the headteachers' conference resulting in greater participation in STEM education at our venues.

#### **Wider Influence**

The City Corporation's cultural education offer currently benefits a huge number of learners of all ages and abilities in the City and across London. By building on this work through the priorities outlined above, we can reach even more people and have a greater impact on their lives. And by providing access to our collections and expertise online, for example through a Great Fire website and technologies such as webinars and live streaming, we can also reach out nationally and internationally.

## Objective 2

***Ensure that all education providers are deemed 'outstanding' within three years and there is continued development of excellent further, adult, and higher education opportunities. Any new school, academy or other providers are expected to be 'outstanding' within three years of joining the City Corporation's education portfolio***

### Supporting the City Corporation's Education Vision

In its pursuit of educational excellence the City Corporation has drawn together the schools it has close connections with and established a family of schools, collectively known as *the City schools*.

These schools are engaged in establishing and sharing a collective ethos based on what will be known as the 'Foundations' of the City schools. The City schools are committed to developing partnerships; sharing best practice; learning from each other; and exploring opportunities to become more efficient through greater collaboration.

The City is committed to supporting the wider delivery of 'world class' education across London while ensuring there is the capacity to sustain excellence and that the correct accountability procedures are in place to ensure excellent educational standards, high levels of probity, and the development of schools and colleges which reflect the interests and values of the City Corporation.

### Context

There are currently three independent schools, four academies, and one maintained school within the City Corporation's immediate education portfolio. One of the independent schools is located outside London and two of the academy schools are co-sponsored with other organisations. The majority of these schools operate in different local authorities. The schools have varying relationships with the City Corporation – with Sir John Cass's Foundation Primary School it is as the local authority, with the independent schools it is proprietor, and with the academy schools it is the sponsor or co-sponsor. Each school is proud of its association with the City Corporation.

The City Corporation provides bursary support to pupils at its independent schools, and also to pupils at King Edwards School, Witley, and Christ's Hospital School. Additionally, it has the right to nominate governors to a number of other schools and educational bodies, including Emanuel School, part of the United Westminster Schools Foundation group of schools, and Central Foundation Boys School.

There is currently disparity of funding, accountability, governance, and coordination arrangements across the City schools and the City Corporation's wider education activities. The recommendations of the original Education Strategy 2013 - 2015, progress against those recommendations, and remaining challenges are outlined below:

#### *Recommendation 1 - Develop a framework for overseeing the City's education offering*

- The Education Board was formed with agreed terms of reference and has provided resources to support the Education Strategy 2013 - 2015. A further rationalisation of accountability and scrutiny frameworks, particularly those relating to sole sponsored academies, is now required.

*Recommendation 2 - Encourage the City schools to work together as a family with a shared ethos and commitment to excellence*

- By establishing a Headteachers' Forum and a Chairmen of Governors' Forum, the City Corporation has increased information sharing and accountability. In addition, the work of the Education Unit has enabled the City schools to increase the sharing of best practice, partnership working, and school to school support. Activities include a programme of A level subject workshops, governor training, and termly Directors of Sixth Form meetings. This work needs to be developed in the coming years.

*Recommendation 3 – Review the City's expenditure across its educational portfolio to ensure that it is directed to the City's objectives and fairly distributed; and*

*Recommendation 5 - Clarify the relationship between the City of London and the schools associated with it, recognising the historic links that exist between them*

- The Education Board actively reviewed the financing, resourcing, and monitoring of the City academies, and identified appropriate funding arrangements to provide long-term central education support for educational outreach.

*Recommendation 4 - Identify educational best practice across London and beyond to benchmark and improve the City school education offer*

- Through the Headteachers' Forum practice has been shared and best practice discussed. This is a function of the Headteachers' Forum and more formal scrutiny structures will be introduced during academic year 2015/'16.

#### Prioritised Actions

### **1. Implement an agreed governance and accountability framework**

#### Success Criteria

- Multi-Academy Trust established, assuming the scrutiny and accountability role for sole sponsored academies.
- Executive functions identified, and posts recruited, enabling the MAT to fulfil its statutory and legal responsibilities.
- All providers to support the City Corporation's agreed accountability framework.
- All providers 'outstanding' within three years.

### **2. Implementing systems and structures that enable the City schools to become 'world class' in education**

#### Success Criteria

- The Headteacher's Forum becomes a central vehicle for driving the sharing of practice, the consideration of new ideas, and the establishment of common approaches.
- Secured leadership and support of the Forum from the MAT executive team.
- National and international educational best practice is regularly considered.
- The Forum fulfils the reporting, consultative, and proposal forming functions on behalf of the Education Board.

### **3. Organise school clustering arrangements by geographical location**

#### Success Criteria

- Three clusters established. The South, East and North.

- Clusters are cross phase and involve at least one of the City Corporation independent schools as a partner.
- On-going improvement projects are established in each cluster.

#### **4. Work with the Guildhall School and other higher education providers to secure excellent provision and pathways for students at the City schools**

##### Success Criteria

- Further and Higher education partners attend one identified Headteachers' Forum.
- Partnerships with the Guildhall School and other institutions established, with lead schools identified.
- Projects implemented with positive outcomes.



## Objective 3

### ***Develop excellent employment opportunities and pathways***

#### Supporting the City of London Educational Vision

The City Corporation is committed to providing opportunities for young people in the City of London and neighbouring boroughs to experience the world of work and increase their chances of getting a job. Our focus will be on the City schools, but will also benefit other schools in our neighbouring boroughs and wider London.

#### Context

The youth unemployment rate (for 16-24 year olds) in London stands at 18.4%, significantly higher than the national average (15%)<sup>1</sup>. Despite young Londoners gaining better than average GCSE's they are more likely to be unemployed than young people in the rest of England, regardless of their qualification levels<sup>2</sup>. Recent research suggests that this is due to the characteristics of young people in London with high levels of poverty and disadvantage and the intense competition for jobs in the capital making it harder for young people, particularly from disadvantaged backgrounds, to find work. We know that young people who have more contact with employers (e.g. careers talks or work experience) whilst still at school are statistically less likely to become NEET<sup>3</sup> and earned on average 16% more than peers without such interactions<sup>4</sup>.

The City Corporation is committed to providing opportunities for young people to develop the skills that will help them into employment in the City and elsewhere and to achieve their goals. This commitment to young people extends beyond the City boundary into neighbouring boroughs and throughout London.

The City Corporation is also supportive of the London Ambitions Career Offer, commissioned by London Councils and the London Enterprise Panel, which acknowledges some of the challenges facing young people when making career choices and sets out ways of addressing these.

The role of the Education Board under this theme is to scrutinise the performance of the City academies in this area actively and to influence the City Corporation more widely – and its partners – to support the objectives of this theme.

#### Prioritised Actions

### **1. Work-related learning and work interactions**

We know that young people who have several interactions with the world of work whilst still at school are less likely to be NEET once they leave school. Providing opportunities for young people to have first-hand experiences with employers, in the City and elsewhere, from an early age, will help develop awareness of career pathways and future job prospects as well as helping them to acquire the soft skills and attributes necessary to succeed. The City Corporation supports a range of work-related learning activities and work interactions which are available to schools across its neighbouring boroughs and also open to the City schools.

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<sup>1</sup> [http://www.ons.gov.uk/ons/dcp171778\\_407073.pdf](http://www.ons.gov.uk/ons/dcp171778_407073.pdf)

<sup>2</sup> Census 2011

<sup>3</sup> NEET; Not in Education, Employment or Training

<sup>4</sup> Education and Employers Taskforce (2012), *"It's who you meet: why employer contacts at school make a difference to the employment prospects of young adults."*

## Success criteria

- Working with the City academies, agree a programme of relevant work interactions, and access to opportunities for development of the soft skills necessary for work, for pupils as part of an annual careers workplan working towards ensuring that pupils have completed 100 hours of experience of the world of work by the time they reach 16, in line with the London Ambitions proposals.
- Consider comparative, transparent reporting on the impact on pupils of careers workplans.
- Encourage the City schools to work together and share links and expertise to benefit all pupils.
- Maintain an overview of the breadth of the City Corporation's work-related activities offered to schools and young people as part of the broader London offer, ensuring the City academies also benefit from them.

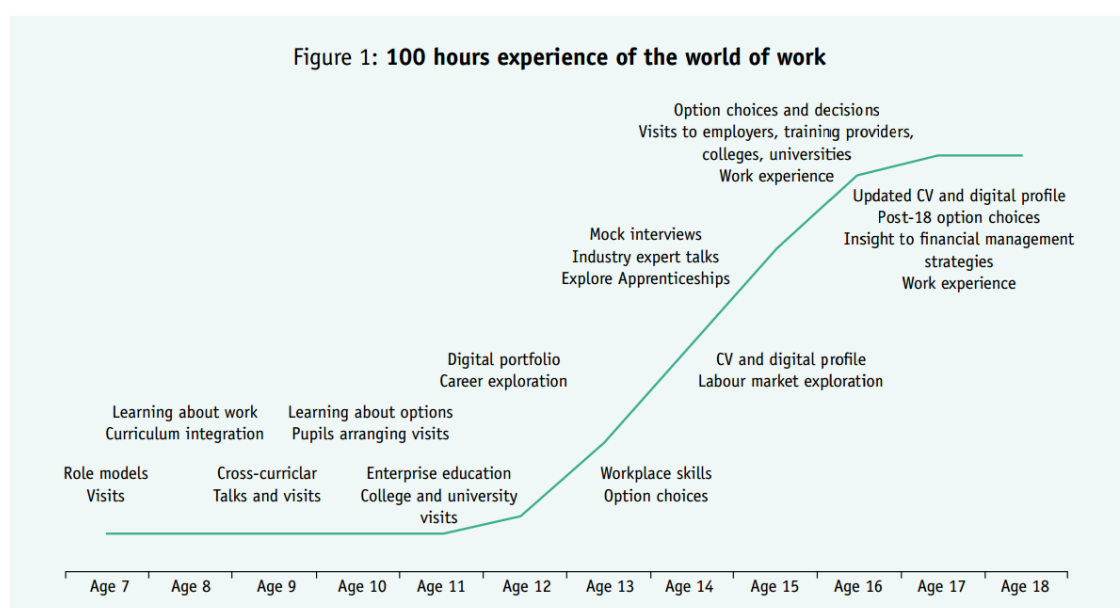


Figure 1: 100 hours experience of the world of work<sup>5</sup>

## **2. Access to quality and reliable careers advice**

Young people deserve to have access to quality and reliable careers advice and information to ensure that their future working lives are not determined by chance and personal circumstances. In London in 2014 the proportion of young people in apprenticeships and jobs with training was half of the England average<sup>6</sup> and there is an alarming rate of young people who drop out of the qualifications they started post 16<sup>7</sup>. Our sponsorship/co-sponsorship of the City academies allows us to support the provision of quality careers advice in those institutions.

## Success criteria

- Work with the City academies to ensure that each has a published careers policy and careers curriculum and undertake regular scrutiny of the implementation and impact of this.
- Ensure that each City academy has a governor on the governing body with responsibility to oversee this activity in the academy.

<sup>5</sup> London Enterprise Partnership, (2015), *London Ambitions: shaping a successful careers offer for all young Londoners*.

<sup>6</sup> Hodgson, A & Spours, K (2014) *17+ Participation, attainment and progression in London*, London Councils.

<sup>7</sup> [http://www.local.gov.uk/media-releases/-/journal\\_content/56/10180/6951000/NEWS](http://www.local.gov.uk/media-releases/-/journal_content/56/10180/6951000/NEWS)

- Ensure that the City Corporation is participating actively in, and promoting, the London Ambitions Career Offer.
- Ensure students at City academies have access to up-to-date labour market information.

### **Objective 3: Using destination data to improve outcomes for young people**

Every young person deserves a good education and to achieve the best academic results that they can. However, young people also need to be prepared to succeed and achieve their goals after they leave school. Information on where pupils go when they leave school is now published on a regular basis and is helping us understand what pupils go onto after school. This allows us to have a useful conversation with schools, colleges and other partners about how we can improve destinations for young people, especially those not destined for university or at risk of dropping out. Our position as sponsor/co-sponsor of the City academies requires us to play a role in the future destinations of our pupils and how we can improve these outcomes.

#### Success criteria

- Work with the City academies to understand where pupils go after leaving school, particularly the sustained rather than immediate destination, and consider the annual data showing performance of the City academies and other schools, working with the relevant institution to address any issues identified.
- Consider further the different destinations of young people from the City academies – university, further education, apprenticeships, employment, or NEET – to identify areas where additional support or opportunities may be required.

#### Wider influence

We are keen to foster success for all of the schools we work with and the pupils they support. There is great potential to develop partnership working between schools further to establish mutually beneficial relationships and to share learning. We will work with the City academies and other schools to support and facilitate this. In addition, this theme does not sit in isolation from other programmes and activities already in place to support a successful transition from education to employment. Therefore, we will continue to work with colleagues, both within the City Corporation and outside, to ensure that our efforts align with and benefit from other activity underway or in development.

## Priorities for 2016

Objective 1	Actions	Success Criteria	Miles Stones	Progress	
Ensuring that the City Corporation's outstanding cultural and historical resources enrich the creative experience of all London's learners.	Maximise access to the City's cultural venues by London's pupils through a school visits fund	At least 100 schools per year use the fund			
		100% of schools have not visited their chosen venue in the last three years			
		75% of teachers say that they are likely to take a group to the venue again in the future			
	Provide further opportunities for the City Corporation's cultural venues to work together to offer innovative learning programmes and resources that benefit learners across London and beyond		90% of participating teachers and pupils report that the Hard Education programme had a positive impact on their school and on attitudes and behaviours.		
			The new Great Fire website becomes the recognised 'go to' website for the subject and receives at least 2 million page views in the first year after launch.		
			The profile of our learning work is raised through the head teachers' event, resulting in increased participation at City cultural venues.		
			25% of people attending the Celebrating the City and Shakespeare Weekender events are first time visitors to the host venues.		
			The City Corporation's investment in learning initiatives		

		enables at least the same level of funding to be secured from other sources		
	Establish a City of London Cultural Education Partnership	A City of London Cultural Education Partnership, including the City academies, is established by 2018.		
		This Partnership is seen as a key strand of the Cultural Hub.		
		The City of London Cultural Education Partnership achieves national recognition as a model partnership of museums, libraries, archives, cinemas, galleries, performing arts venues, historic buildings, green spaces, conservatoires and local authorities working together to provide access to high quality cultural experiences for learners through a single destination.		
		The creation of the Partnership results in the City Corporation's education work benefitting a greater number and diversity of learners across London		
	Promote the national STEM (science, technology, engineering and maths) education agenda through working in partnership across our venues	90% of teachers attending a British Science Week activity at one of our venues reports learning something new about STEM in a cultural setting		
		The profile of our work on STEM learning is raised		

		through the head teachers conference resulting in greater participation in STEM education at our venues		
<b>Objective 2</b>	<b>Actions</b>	<b>Success Criteria</b>		<b>Progress</b>
Ensure that all education providers are deemed 'outstanding' within three years and there is continued development of excellent further, adult, and higher education opportunities. Any new school, academy or other providers are expected to be 'outstanding' within three years of joining the City Corporation's education portfolio.	Implement an agreed governance and accountability framework	Multi-Academy Trust established, assuming the scrutiny and accountability role for sole sponsored academies.		
		Executive functions identified, and posts recruited, enabling the MAT to fulfil its statutory and legal responsibilities.		
		All providers to support the City Corporation's agreed accountability framework.		
		All providers 'outstanding' within three years.		
	Implementing systems and structures that enable the City schools to become 'world class' in education	The Headteacher's Forum becomes a central vehicle for driving the sharing of practice, the consideration of new ideas, and the establishment of common approaches.		
		Secured leadership and support of the Forum from the MAT executive team.		
		National and international educational best practice is regularly considered.		
		The Forum fulfils the reporting, consultative, and		

		proposal forming functions on behalf of the Education Board		
	Organise school clustering arrangements by geographical location	Three clusters established. The South, East and North.		
		Clusters are cross phase and involve at least one of the City Corporation independent schools as a partner.		
		On-going improvement projects are established in each cluster.		
	Work with higher education providers to secure excellent provision and pathways for students at the City schools	Further and Higher education partners attend one identified Headteachers' Forum.		
		Partnerships with the Guildhall and other insititutions established,lead schools identified.		
		Projects implemented with positive outcomes.		
<b>Objective 3</b>	<b>Actions</b>	<b>Success Criteria</b>		<b>Progress</b>
Develop excellent employment opportunities and pathways	Work-related learning and work interactions	Working with the City academies, agree a programme of relevant work interactions, and access to opportunities for development of the soft skills necessary for work, for pupils as part of an annual careers workplan working towards ensuring that pupils have completed 100 hours of experience of the world of work by the time they reach 16, in line with the London		

		Ambitions proposals.		
		Consider comparative, transparent reporting on the impact on pupils of careers workplans.		
		Encourage the City academies and family of schools to work together and share links and expertise to benefit all pupils.		
		Maintain an overview of the breadth of the City Corporation's work-related activities offered to schools and young people as part of the broader London offer, ensuring the City academies also benefit from them.		
	Access to quality and reliable careers advice	Work with the City academies to ensure that each has a published careers policy and careers curriculum and undertake regular scrutiny of the implementation and impact of this		
		Ensure that each City academy has a governor on the governing body with responsibility to oversee this activity in the academy		
		Ensure that the City Corporation is participating actively in, and promoting, the London Ambitions Career Offer		
		Ensure students at City academies have access to up		



		to date labour market information.		
	Using destination data to improve outcomes for young people	Work with the City academies to understand where pupils go after leaving school, particularly the sustained rather than immediate destination, and consider the annual data showing performance of the City academies and other schools, working with the relevant institution to address any issues identified.		
		Consider further the different destinations of young people from the City academies - university, further education, apprenticeships, employment, or NEET - to identify areas where additional support or opportunities may be required		

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<b>Committee(s)</b> Education Board	<b>Dated:</b> 3 December 2015
<b>Subject:</b> Appointment of City of London Corporation Sponsor Governor – City of London Academy Islington	<b>Public</b>
<b>Report of:</b> Town Clerk	<b>For Decision</b>

## Summary

Following The Rt Hon the Lord Mayor, Alderman The Lord Mountevans' notice of his wish to stand down as City of London Corporation sponsor governor of the City of London Academy Islington (COLAI) in light of his election of Lord Mayor of the City of London for 2015/16, the Town Clerk has advertised the forthcoming vacancy of governor to the Court of Common Council. One application from Henry Colthurst CC has since been received and the Education Board is asked to consider his application and reach a decision.

## Recommendation(s)

That the Board consider the application of Henry Colthurst CC and either,

- Appoint Henry Colthurst CC as a City of London Corporation sponsor governor of the City of London Academy Islington for a term of four years, commencing on the date that the Rt Hon the Lord Mayor's resignation as City of London Corporation sponsor governor of COLAI is confirmed;
- Or, request the Town Clerk to conduct a further advertisement of the forthcoming vacancy in a bid to attract further applications.

## Main Report

### Background

1. Alderman The Lord Mountevans has advised that he wishes to step down as City-appointed sponsor governor of the City of London Academy Islington (COLAI), following his recent election as Lord Mayor of the City of London for 2015/16.
2. The advertisement for the ensuing vacancy was issued to the Court of Common Council on 14 October 2015 and members were given a fortnight within which to apply for the role. The advertisement formed part of the Education Board's agreed academy appointment process (appendix 1) which involved members being issued with an application pack providing background information of COLAI and a person specification outlining the skills COLAI would welcome in the successful candidate. The COLAI person specification is included with this report as appendix 2.
3. At the time of the application window closing on 28 October 2015, one application had been received from Henry Colthurst CC, and is included with this report as appendix 3.
4. The Education Board at its meeting on 15 October 2015 granted the Town Clerk delegated authority to confirm the appointment of a new governor. This authority has not been exercised and therefore the application is now submitted to the Board for approval.

## **Review of Application**

5. Members are asked to review the application submitted by Mr Colthurst and consider whether it is in line with the person specification submitted by COLAI. Subject to members' views, it is recommended that the Education Board either appoint Mr Colthurst to the Board of Governors of the City of London Academy Islington, or request that the Town Clerk conduct a further application process to identify further candidates.

## **Conclusion**

6. A recruitment exercise for a candidate for City of London Corporation sponsor governor has been conducted by the Town Clerk and members of the Education Board are now asked to review the application received.

### **Alistair MacLellan**

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## **Appendices**

1. City of London Corporation Academy Governor Appointment Process
2. City of London Academy Islington Person Specification
3. Henry Colthurst CC Application

## **Appendix (1) – City of London Corporation Academy Governor Appointment Process**

1. The academy informs the City of a vacancy and provides a person specification (including preferred skills-set), information about the academy, the constitution of the Governing Body and the time commitment that is required.



2. The vacancy is sent to all Members of the Court of Common Council.



3. The City consults with the lead City Member.



4. The Education Board takes a decision.

## **Appendix (2) - City of London Academy Islington Person Specification**

### **Experience required**

We have high expectations of the level of commitment; support and challenge our Governors are expected to provide to the Academy. We are seeking a nomination who has

- Direct experience and knowledge of pre tertiary education (either in terms of governance or as a senior practitioner).
- Experience and knowledge of governance – and preferably leadership in governance.
- An affinity towards a project which is transforming the education of local school students in Islington (see background information).
- Sufficient time to provide the required commitment; support and challenge to the Academy (Governing Body meetings; subcommittee meetings; panels; links; visits; engagement with Leadership team etc);
- Capacity to manage time flexibly - to perform duties and represent the Governing Body as and when required. The majority of Governing Body meetings are held in the daytime.

### **Specialist knowledge or experience**

Covered above.

**Eamon Martin**  
**Chair of Governing body**  
**City of London Academy Islington**  
**September 2015**

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**APPLICATION FORM FOR**  
**APPOINTMENT ON THE BOARD OF GOVERNORS OF**  
**City of London Academy, Islington**

Please return to either [alistair.maclellan@cityoflondon.gov.uk](mailto:alistair.maclellan@cityoflondon.gov.uk) / or Town Clerk's Department, PO Box 270, Guildhall, London, EC2P 2EJ.

1. Name(s) (in full): HENRY NICHOLS ALMROTH COLTHURST

2. Current business/occupation and/or consultancy(ies) work:

Barbican Managing Agency Ltd - Director of Lloyd's managing agent  
R+Q Capital Nol - Director of Lloyd's capital investor  
Almroth Enterprises Ltd - Director of insurance consultancy

3. Summary of past professional/business career:

Involved in London insurance market since 1980 (MA, Law  
Contab)

1980-1995 broker and manager of various insurance brokers  
including MD of Holman Wade Ltd, Adam Brothers  
Contingency Ltd and Hamilton Barr Insurance Broker Ltd

1996-2015 underwriter and director specialising in non AF  
at Cox/Equity Insurance Holdings and R+Q Insurance  
Holdings.  
Director of Lloyd's managing agents since 1996.

The Board of Governors requires membership with expertise from the following areas:

- Direct experience and knowledge of pre tertiary education (either in terms of governance or as a senior practitioner).
- Experience and knowledge of governance – and preferably leadership in governance.
- An affinity towards a project which is transforming the education of local school students in Islington (see background information).
- Sufficient time to provide the required commitment; support and challenge to the Academy (Governing Body meetings; subcommittee meetings; panels; links; visits; engagement with Leadership team etc);
- Capacity to manage time flexibly - to perform duties and represent the Governing Body as and when required. The majority of Governing Body meetings are held in the daytime.

4. Please indicate your specific area(s) of expertise and give details thereof:

Contracts and litigation - particularly all aspects of insurance  
Change management - expanding and contracting businesses  
Strategic thinking - structural change and business plans  
Significant involvement in the Livery - Master Grocer 2013/14  
School governor since 2011 - independent and state

5. Please give particulars of your interests in education and any governor appointments inside and outside the City of London Corporation:

Deputy chairman - CCL Education Board since 2014  
Governor - Ovalle School 2011 - 2014  
Governor - Mossburn Community Academy 2014 - 2015  
Governor - Monfrance Parkside Academy since 2015  
Member of Board of the Monfrance Federation

Signed...



Date.....

16/7/15

The details provided above will be made publicly available to the Education Board.



<b>Committee</b>	<b>Dated:</b>
Education Board	3 December 2015
<b>Subject:</b> Revenue Budgets 2016/17	<b>Public</b>
<b>Report of:</b> The Chamberlain Director of Community & Children’s Services	<b>For Decision</b>

## Summary

This report is the annual submission of the revenue budgets overseen by your Committee. In particular it seeks approval to the provisional revenue budget for 2016/17, for subsequent submission to the Finance Committee. The budgets have been prepared within the resources allocated to the Director.

The provisional nature of the revenue budgets particularly recognises that specific allocation of funding to Academies and central support services has yet to be agreed by this Committee.

<b>Summary Of Table 1</b>	<b>Latest Approved Budget 2015/16 £'000</b>	<b>Original Budget 2016/17 £'000</b>	<b>Movement  £'000</b>
Expenditure	1,050	1,000	(50)
Total Net Expenditure	1,050	1,000	(50)

Overall, the 2016/17 provisional revenue budget totals £1m, a decrease of £50,000 when compared with the Latest Approved Budget for 2015/16. The variance relates to expenditure funded from the previous years underspend which is not included in 2016/17.

## Recommendations

The Committee is requested to:

- review the provisional 2016/17 revenue budget to ensure that it reflects the Committee’s objectives and, if so, approve the budget for submission to the Finance Committee;

- authorise the Chamberlain to revise these budgets to allow for further implications arising from the agreement by this Committee of specific allocations of funding to Academies and Central Support Services;

## **Main Report**

### **Introduction**

1. The Education Board is responsible for reviewing the strategy and making recommendations to Committees and the Court as appropriate on the delivery of the City Corporations vision and strategic objectives in this area. The Board will also have responsibility for distributing funds allocated to it for educational purposes. In addition it will be responsible for the City academy schools and the City Corporations role as a school sponsor.
2. This report sets out the proposed revenue budget budgets for 2016/17. The revenue budget management arrangements are to:
  - Provide a clear distinction between local risk, and central risk.
  - Place responsibility for budgetary control on departmental Chief Officers
  - Apply a cash limit policy to Chief Officers' budgets
3. The budget has been analysed by service expenditure and compared with the latest approved budget for the current year.
4. The report also compares the current year's budget with the forecast outturn.

### **Education Strategy 2013-2015 – Strategic Objectives**

The Education Strategy established five Strategic objectives, namely:

- To promote and support excellent education and access to higher education.
- To strive for excellence in the City schools.
- To inspire children through an enriched education and outreach opportunities.
- To promote an effective transition from education to employment.
- To explore opportunities to expand the City's education portfolio and influence on education throughout London.

These objectives are currently being refreshed for 2016-19 and will be finalised early next year.

## Proposed Revenue Budget for 2016/17

5. The proposed Revenue Budget for 2016/17 is shown in Table 2 analysed between:

- Local Risk budgets – these are budgets deemed to be largely within the Chief Officer’s control.
- Central Risk budgets – these are budgets comprising specific items where a Chief Officer manages the underlying service, but where the eventual financial outturn can be strongly influenced by external factors outside of his/her control or are budgets of a corporate nature (e.g. interest on balances and rent incomes from investment properties).

6. The provisional 2016/17 budgets, under the control of the Director of Community & Children’s Services being presented to your Committee, have been prepared in accordance with guidelines agreed by the Policy and Resources and Finance Committees.

Analysis of Service Expenditure	Local or Central Risk	Actual 2014-15 £'000	Latest Approved Budget 2015-16 £'000	Original Budget 2016-17 £'000	Movement 2015-16 to 2016-17 £'000	Para Ref
<b>EXPENDITURE</b>						
Employees	L	32	141	152	11	8
Supplies and Services	L	117	279	268	(11)	
Academy funding	C	500	630	580	(50)	
<b>TOTAL NET EXPENDITURE</b>		<b>649</b>	<b>1,050</b>	<b>1,000</b>	<b>(50)</b>	

7. The variance relates to expenditure funded from a previous years underspend which is included within the 2015-16 Latest Approved Budget but not the 2016-17 budget.

## Potential Further Budget Developments

9. The provisional nature of the 2016/17 revenue budget recognises that further revisions may be required, including in relation to:

- Agreement of the specific allocation of grants to Academies and the allocation of funding to support services with the £1m 2016/17 budget.

## Revenue Budget 2014/15

10. The forecast outturn for the current year is a small underspend of the Latest Approved Budget of £1,050k

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<b>Committee(s)</b>	<b>Dated:</b>
Education Board	3 December 2015
<b>Subject:</b> City of London Scholarship – Progress Report	<b>Public</b>
<b>Report of:</b> The City Remembrancer	<b>For Information</b>

## Summary

This report is to update Members on progress with the City of London Scholarship launched following the State Visit of the President of Ireland in April 2014.

## Recommendation(s)

Members are invited to note the contents of the report.

## Main Report

### Background

1. In April 2014, Michael Higgins the President of Ireland, became the first Irish Head of State to make a State Visit to the UK. As part of the Visit, the City of London Corporation hosted a banquet in honour of President Higgins and, at the Banquet, the then Lord Mayor announced the City of London Corporation would fund an annual scholarship (“the City of London Scholarship”) in the field of Anglo Irish Literature. Graduate students who had been accepted by a UK university to undertake further study or research in the field of Anglo-Irish Literature would be eligible for the award.
2. In July 2014, the Policy and Resources Committee formally agreed to establish the scholarship to commence in the 2015/16 academic year. The report to the Policy and Resources Committee (appended to this report) gives further detail of eligibility of the award and selection criteria.
3. The Scholarship was to be awarded on the basis of outstanding academic merit and potential to students who are either a Citizen of Ireland or of the United Kingdom of Great Britain and Northern Ireland with a close association with Northern Ireland. Students starting a Master’s degree or doctoral study at a UK university in the field of Anglo-Irish Literature, or those currently engaged on such a course with at least one academic year still to run, were eligible to apply.

### Advertising the Scholarship and the Application Process

4. Following the formal agreement by the Policy and Resources Committee last Summer, the City Remembrancer contacted the Northern Ireland Office on

refining the criteria for the award. Letters were then sent to universities in Ireland and Northern Ireland alerting them to the scholarship.

5. Dr Frank Shovlin, Director of the Institute for Irish Studies based at the University of Liverpool agreed to provide expert advice on the selection of candidates for the award. The University has a London Campus in Finsbury Circus (and therefore in the City) and a Masters programme in Irish Studies is taught there. The Institute for Irish Studies was recognised by the Irish Government in 2007 through the funding of a Chair in Irish Studies.
6. An application form for the scholarship went live on the City of London website towards the end of June 2015 and on the same date letters were sent to higher education institutions offering relevant courses notifying them that the application period was open. Dr Shovlin also provided details of 2 networks of Irish studies academics to which he thought details of the Scholarship should also be sent.
7. The application period closed at the end of July 2015 and five completed applications were received. The applications were sent to Dr Shovlin to review and, separately, sent to the Officer Scholarship Panel comprising the Remembrancer, the Private Secretary and Chief of Staff to the Lord Mayor, the Director of Community and Children's Service, the Assistant Town Clerk and the Head of the Town Clerk's Office. The panel and Dr Shovlin all alighted on the same candidate, a second year PhD student studying at the University of Glasgow and it was agreed that she be awarded £10,000. The views of the Chairman of the Education Board were also obtained as to the candidature and level of the award.

### **Future Development of the Scholarship**

8. From 2016/17, it is proposed that the £25,000 set aside for the scholarship annually be divided among a number of students as a contribution to their tuition fees rather than go to a single student.
9. The Remembrancer, in consultation with your Chairman and Dr Shovlin will explore how best to do this and ensure that the scholarship is advertised to the widest possible audience.

### **Corporate & Strategic Implications**

10. The City of London Scholarship further strengthens the already close ties between the City and with Northern Ireland as well as complimenting the Corporation's commitment to education.

### **Implications**

11. As set out in the report to the Policy and Resources Committee, funding for the City of London Scholarship has been agreed for the first three years of the programme after which there will be a review of its effectiveness.

## **Conclusion**

12. Members are invited to note the current position and the level of the award for the Scholarship for the academic year 2015/16.

## **Background Paper(s)**

- Report to Policy and Resources Committee on *City of London Scholarship to Commemorate the Irish State Visit 2014*, 3 July 2014

## **Bruce Hunt**

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<b>Committees</b>	<b>Dated:</b>
Committee of Aldermanic Almoners, Common Council & Donation Governors of Christ's Hospital	27 November 2015
Education Board ( <i>for information</i> )	3 December 2015
<b>Subject:</b> Christ's Hospital – Process for the Presentation of a Child	<b>Public</b>
<b>Report of:</b> Town Clerk	<b>For Decision</b>

## Summary

Following a situation in 2014 whereby the Committee's first and second choices of candidates for presentation to Christ's Hospital had unfortunately not achieved the required standard following the residential exam and were therefore unsuccessful in obtaining a place at Christ's Hospital, Members questioned the way in which the candidates were selected and instructed the Town Clerk to investigate whether there was an alternative method of making appointments to the School.

Members also agreed that in the meantime future interview dates would be set once the residential assessments had taken place and therefore subject to any decision this day, the interviews will be set for a date to be confirmed in mid-March of each year.

An alternative method of nominating a child has been identified entitled 'Clerk to Present/Nominate' and it is considered that this would be the best way forward to avoid a recurrence of the situation in 2014.

## Recommendations

That the Committee:

- 1) follow Christ's Hospital's 'Clerk to Present' method of nominating one candidate for the Committee's approval after both the Initial Assessments and the Residential Assessments have taken place (Option 3), in March of each year;
- 2) note that the November meetings of the Committee will therefore no longer be necessary;
- 2) indicate whether they would wish to continue to express the wish for a child with a City link or who resides or attends a school within the City or the City fringe to be nominated, whilst accepting that this may not always be possible; and
- 3) indicate any specific views they may have on meeting the candidate and delegate to the Town Clerk, in consultation with your Chairman and Deputy Chairman, the

making of arrangements for a meeting in mid-March of each year, once the school knows which children have accepted place offers.

## **Main Report**

### **Background**

1. Since 1970 the Court of Common Council has made a donation to Christ's Hospital to enable the Corporation to present one child per annum to the School. Each child must be successful academically, suitable for boarding and preferably have a City link.
2. In June 2010 the Policy and Resources Committee considered a detailed report reviewing the City of London Corporation's Financial Support for Educational Institutions which contained information on the history of the School and its links with the City of London Corporation.
3. It was agreed that a fixed donation of £48,000 be made for each presentation over six years commencing in April/May 2011 which would amount to £288,000 over the six years and would be equivalent to two years of full fees per presentation place or £6,857 for each of the seven year the City Presentee is in the School. It was agreed that further presentations be reviewed in 2017.
4. Your Committee were also asked to consult the School on strengthening the selection criteria to consider only 'children who reside or attend a school within the City and the City fringe' and a more rigorous yet cost-neutral promotion of the scheme be implemented in addition to the approval of £150 per annum to be made available to each Donation Governor, to be put towards their pupil's extra-curricular activities.

### **Current Position - Existing Admission Process**

5. Currently, in the autumn of each year, after the Initial Assessment results for the children are available, the Admissions Office at Christ's Hospital are asked for the names of suitable candidates.
6. In October/November of each year the City Corporation's Committee of Aldermanic Almoners, Common Council Governors and Donation Governors of Christ's Hospital meet and appoint a Reference Sub Committee usually consisting of the Chairman and Deputy Chairman and the Donation Governor for that year. The Reference Sub Committee meet, usually later that day, and interview the suggested children and select a child to present to the School for commencement at the School the following September. The selection is subject to that child reaching the required standard in the entrance assessments held in January the following year and the demonstration of suitability for boarding at Christ's Hospital. Often a second choice is made in case the first choice is unsuccessful in the residential exam. This situation often leads to the hopes and expectations of the prospective children and their families being raised and ultimately a number of disappointments.
7. Following a situation in 2014 whereby the Committee's first and second choices had unfortunately not achieved the required standard following the residential

exam and were therefore unsuccessful in obtaining a place at Christ's Hospital, Members questioned the way in which the candidates were selected and the Committee instructed the Town Clerk to investigate whether there was an alternative method of making appointments to the School. Members also agreed that in the meantime future interview dates would be set once the residential assessments had taken place and therefore subject to any decision this day, the interviews will be set for a date to be confirmed in mid-March of each year. The Committee also indicated that they may welcome a presentation from the School to explain the process dependant upon the information obtained by the Town Clerk.

## **Options**

8. The Senior Committee Member Services Officer of the Town Clerk's Department visited the School and sought clarification on the options available in the appointment process and the School were very helpful in providing the information to prepare this report.
9. The School is academically selective and there is a two stage selection process for all pupils. An Initial Assessment that uses computer based tests and, for those that pass, a Residential Assessment where there is further academic testing and where the School also assess the child's suitability for boarding.
10. On current figures, the gross family income from all sources of a Presentee must not exceed £56,000 at the point at which the child sits the residential assessment. This figure is set to be indicative of the income of two parents at the national average wage and is reviewed in June of each year. I am advised that the majority of presentees' families have incomes significantly lower than this maximum.
11. Having regard to the above and the rules for the presentation of candidates, attached at Appendix A, there are three options for the selection of a Presentee to the School:-

**Option A** - The City of London Corporation can nominate a choice of pupil to the Admissions Office at the School before the date of the Initial Assessments, which are usually held in mid-October of each year. Common Councilmen were canvassed annually for candidates over a number of years and, as increasingly few children were identified in this way, this option ceased to be used some years ago;

**Option B** - School's Admissions Office can send details of candidates after the Initial Assessment results are available, usually early in November. The School tries to find candidates with some form of City link although this has not always been possible. This is the option which the City of London Corporation currently follow and the disadvantages of this situation are referred to in the above paragraphs; and

**Option C** - The City of London can delegate the selection of a child to the Clerk of Christ's Hospital who would look at applicants after both the Initial Assessments and the Residential Assessments and provide one nomination to

the City Corporation. This is entitled 'Clerk to Present'. This is likely to happen in February of each year. The City could continue to express the wish for a child with a City link but, as above, this is not always possible. The Committee could consider and approve the presentation of the child based on information in papers only, or it could appoint a Reference Sub Committee with Power to Act to informally meet the child in March and make a decision. Further details on how this could work in practice could be drawn up if the Committee agrees to this course of action. It is envisaged however that the arrangements would largely be as present, with the membership of the Committee continuing to be canvassed to discover who would be available to be the Donation Governor for that year and to meet the nominated candidate on a chosen date. The only difference would be that only one child would be met and perhaps the child and parent could be invited to lunch so that they could perhaps be more relaxed.

The School have advised that should the Sub Committee or the Donation Governor take exception to the nominated child it would be possible although, because of the timing, not ideal, for the Clerk to nominate an alternative child to be presented. If that were to happen, the first child would not be refused a place at the School at this stage.

### **Proposals**

12. Having regard to the problems experienced with the current option (Option B) and the lack of candidates nominated by Governors previously under Option A, it is considered that the best way forward would be for Option C to be followed and that the Clerk of Christ's Hospital present or nominate one candidate to the City of London in early March of each year, after both the Initial Assessments and the Residential Assessments have taken place. If the Committee wish, it would be possible for the City to continue to express the wish for a child with a City link or a child who resides or attends a school within the City or the City fringe to be nominated, whilst accepting that this may not always be possible.

### **Corporate & Strategic Implications**

13. In securing the City of London's presentation rights to Christ's Hospital and enabling children with links to the City to gain a place at an independent boarding school, the City would following it's strategic aim to provide valued services, such as education, employment, culture and leisure, to London and the nation.

### **Conclusion**

14. Given the recent experiences associated with the presentation of a child to Christ's Hospital and the Committee's instruction to review the appointment process, it is considered that Option 3 should be followed and that the Clerk of Christ's Hospital to present/nominate one child for the Committees approval in March of each year.

### **Appendices**

- Appendix 1 – Extract from Christ's Hospital's – Guide for Donation Governors

### **Jacqui Daniels**

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## **APPENDIX 1 – EXTRACT FROM THE CHRIST'S HOSPITAL GUIDE FOR DONATION GOVERNORS**

### The Presentation System

What is a 'Presentation'?

The Presentation system, believed to be unique to CH, is a means of supporting and encouraging the selection of suitable pupils to be considered for admission to CH, by persons or organisations who have demonstrated a serious commitment to CH. An individual Donation Governor, business, charity or Livery Company selects and nominates - that is to say 'presents' - a child for entry to the School

The child is said to be in receipt of a 'Presentation' and the individual or corporate representative Donation Governor is known as the 'Donation Governor' or 'Representative Donation Governor'. A system of patronage has been in place in varying forms over the centuries since the School's early days; its purpose has always been to encourage and facilitate the identification and admission to the School of children with need for the education that CH can provide, and for whom such an education would otherwise be unlikely to be available

### The Governance of Christ's Hospital

Christ's Hospital has provided a boarding education to boys and girls in need since its foundation in London by King Edward VI in 1552. Since shortly after the Charity Commission was created in 1853, the School has been a UK registered charity, governed until 2007, by a series of some eighteen consecutive Schemes (the equivalent of Trust Deeds). In 2004 a major re-structuring of the then current Scheme was embarked upon, and the new governance arrangements became effective from 1st August 2007. Christ's Hospital is now a charity in two parts, each with its own Board.

The Foundation of Christ's Hospital, whose trustee body is the Council of Almoners Limited, holds and is responsible for the endowments and other major assets of the charity and for raising and allocating funds for the running of the School.

The School of Christ's Hospital, has its own policy-making Board of School Governors (BSG) to whom the Head Master is responsible for all aspects of the education and welfare of the pupils. The common purpose shared by these two bodies continues unchanged – namely the education of children and especially those with need to board who would otherwise not realise their potential.

### Rules for the Presentation of Candidates

1. No Donation Governor may present his/her own child, stepchild or grandchild or any children, stepchildren or grandchildren of such child or stepchild.
  2. Any Donation Governor who delegates the exercise of his/her presenting privileges to another shall be liable for all acts by that other person in relation to the Presentation, unless the Council of Almoners shall, on consideration of any special circumstances, otherwise order.
  3. No Presentation may be the consequence of a sale, bargain or any other consideration made to achieve the Presentation.
  4. A presenting Donation Governor must state to the Clerk on his/her Presentation Petition whether or not, and to the best of his/her knowledge, the Presentee for whom he/she is petitioning is related to any Donation Governor and if so to what degree.
- The Council of Almoners has discretion to decide the Presentation privileges available to Donation Governors. The following are the current rules under this discretion:**
5. Donation Governors may apply for a second or subsequent presentation upon making a further donation.
  6. If a Presentee leaves the School for any reason in the first two years, the presenting Donation Governor is invited to select another Presentee without making a further donation.

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